



COURSE OUTLINE: NSW227 - GROUPS II

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW227: GROUPS FOR A MULTICULTURAL PRACTICE II	
Program Number: Name	1218: SSW NATIVE SPECIALZ	
Department:	SOCIAL SERV. WKR. - NATIVE	
Semesters/Terms:	19F	
Course Description:	The field of social work focuses on the person in the environment. Social Services Workers will consistently use skills related to group dynamics in their work with clients, colleagues and communities. This course will cover the various types of groups and techniques necessary to work effectively with groups. The unique considerations for work with multicultural groups will be addressed. Students will gain an understanding of the differences between the concepts of professional groups and circles.	
Total Credits:	2	
Hours/Week:	2	
Total Hours:	30	
Prerequisites:	NSW217	
Corequisites:	There are no co-requisites for this course.	
Vocational Learning Outcomes (VLO's) addressed in this course:	1218 - SSW NATIVE SPECIALZ	
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.	
	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.	
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.	
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.	
	VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners.	
	VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.	
	VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.	
	VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.	
	VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.	
	Essential Employability	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form



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Skills (EES) addressed in this course:

that fulfills the purpose and meets the needs of the audience.

- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 3 Execute mathematical operations accurately.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

General Education Themes:

Social and Cultural Understanding
Personal Understanding

Course Evaluation:

Passing Grade: 50%, D

Books and Required Resources:

Groups: Process and Practice by Corey, M., Corey, G., & Corey, C
Publisher: Nelson Education
ISBN: 9781305865709

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Coordinate a variety of groups/circles to address identified needs, including but not limited to groups/circles, which promote teaching, sharing talking and healing.	1.1. Participate and run group/circle 1.2. Be familiar with the aspects of forming groups 1.3. Discern between and facilitate the different stages of a group
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Demonstrate an ability to utilize various group techniques and process accurate observations of group dynamics.	2.1. Demonstrate the role of a group leader 2.2. Communicate the role of group members 2.3. Address the challenges groups may encounter 2.4. Identify the evolution of group 2.5. Apply ethical and legal requirements for working in groups
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Develop skills and knowledge base of group practice with diverse populations in consideration of unique characteristics and needs.	3.1. Adopt a commitment to multicultural competence in group facilitation 3.2. Understand the implications of diversity within a group 3.3. Identify unique skills for working with diverse groups



Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Attendance/Participation	10%
Chapter Quizzes	40%
Fishbowl Member Reflection Paper	5%
Group Facilitator & Peer Feedback	10%
Group Participant Reflection Paper	10%
Group Session Co-facilitation	20%
Peer Evaluations	5%

Date:

July 30, 2019

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

